

TITLE 1 PROGRAM INTENT AND PURPOSE

 Our school has been allocated \$519,711.56 in federal Title I funds for use during this school year

These funds are given to schools with the specific purposes of:

- 1.Ensuring that all students receive a high-quality education from appropriately certified, effective, well-trained staff using evidence-based instructional methods.
- 2. Supporting struggling learners with additional resources and help in math and English Language Arts (ELA).
- 3. Educating and training families so that they may better support their students to achieve at high academic levels.

COMPREHENSIVE NEEDS ASSESSMENT (CNA)

- Our school leadership team completed a Comprehensive Needs Assessment to determine the following goals for the 2022-2023 school year:
- Goal 1: Teachers will have intentional collaborative time to align standards. Teachers will then ensure that standards-based instruction is occurring across all content areas with fidelity.
- Goal 2: Teachers and students will develop and implement a SEL plan. The process will include PD and collaboration time for teachers.
- Goal 3: Our school will provide accurate and updated data on all platforms so families can easily access data in order to make decisions that impact student learning.

INTEGRATED ACTION PLAN (IAP)

After completing the CNA, the Leadership Team developed goals and determined to direct Title I funds in these areas:

- AVID school wide: The AVID team will oversee school wide implementation of this program.
- Students will have access to academic programs such as Cambridge, AP, dual enrollment and funds will be used to help students access assessments.
- Professional Development will be provided to ensure teachers have an understanding of AVID and Personalized Competency Based Learning.

INTEGRATED ACTION PLAN (IAP)

- Provide supplemental math and ELA instruction with appropriately certified teachers and tutors.
- Provide technology and equipment to provide students with access to instructional materials to enhance their academic experience.
- Provide a college advisor to work full-time with students to provide guidance and support for the development of college and career readiness and skills necessary to be successful post-secondary.
- Provide post-secondary experiences for students by using supplemental funds to pay for students' fees, field trips, and college visits.
- Students will be provided the opportunity to experience academic content outside of the normal school setting.

BUDGET AND ALLOCATION

- Staff salaries and benefits: \$423,340.36
 - Intervention teachers, college advisor, AVID teachers, AVID and after school tutoring, summer school staffing
- Academic Student Assessments: \$33,000
 - Costs related to Advanced Placement (AP), Cambridge, and PSAT testing
- Student programs supplies: \$16,000
 - Outside vendor instructional aids
- Capital items: \$13,816.13
 - Anti-virus licenses for Title I computers, furniture/equipment, technology
- Programmatic Membership Fees: \$4350.00
 - AVID membership costs

ACADEMIC FAMILY ENGAGEMENT

Our plan includes steps to promote academic family engagement such as:

- School Parent Involvement Policy
- Title 1 Parent Compact
- Family Engagement: Calendar and Events published on website calendar and on social media.

PARENTS RIGHT TO KNOW

You have the right to request:

- The qualifications of your student's teacher and instructional staff.
- Your students' level of achievement based on required state assessments

You must be informed within 4 weeks if:

 Your student is not being taught by a teacher who does not meet the appropriately certified requirements of the state.

All of this information must be in a language and formate that is understandable to you.

IMPORTANT DATES TO REMEMBER

 Site Council meets monthly to review Title I budget updates as well as review other school based information. Meeting are open to the public.

September 12, 2022	January 9, 2023
October 3, 2022	February 6, 2023
November 14, 2022	March 6, 2023
December 5, 2022	April 10, 2023
	May 1, 2023

Meetings are held in the AHS Library classroom from 6:00-7:30 PM

QUESTIONS?

 For more information about Title I or to learn more about how to get involved with reviewing the Comprehensive Needs Assessment and developing the Integrated Action Plan, contact principal A.J. Malis at amphi.com